

Festus Elementary School's Title I Parent Involvement Plan

2024-2025

As stated in the Missouri Department of Elementary and Secondary Consolidated Federal Programs Administrative Manual, each Title I building must establish the district's expectations for parent involvement and distribute to the parents of participating children a written parent involvement plan. This plan must be updated periodically to meet the changing needs of parents and the school, and be in a format and language readily understood by parents and district personnel.

Section I: Strategies for Involvement

Festus Elementary School will hold yearly curriculum meetings, to which all parents are invited. At this meeting the parents will be informed of the school's participation in Title I, explain the requirements for Title I, and the right of parents to be involved in the school. Child care is provided at these meetings free of charge.

Each fall during school-wide parent-teacher conferences, copies of the current Parent Involvement Plan will be distributed. These plans will also be disseminated through other avenues such as Open House, our school website, and social media.

Title I meetings will be planned at convenient times and locations for all families. Parents will be involved in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, including the school parental involvement plan and the development of the school wide plan.

At these meetings and through newsletters, the school website, social media, and email we will provide parents with:

- Timely information about Title I programs
- An interpretation of the school's annual performance report
- A description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficiency levels students are expected to meet
- If requested, regular meetings to formulate suggestions and to participate, when appropriate, in decisions relating to the education of their children

Festus Elementary School will include comments from parents of participating children who find any aspect of the school wide plan unsatisfactory when it is submitted to the LEA. Complaint procedures can be found in the handbook and will also be disseminated at time of qualification for Title I services.

Section II: Shared Responsibilities for High Student Academic Achievement

In accordance with Title I regulations, Festus Elementary School has jointly developed with parents a school-parent-student compact. This compact enables the school and parents to share responsibility for student performance and success and explains how this will occur. All parents will be given a copy of the

compact detailing the responsibility of teachers, parents, and students in helping students accomplish their goals. This compact will be discussed at our yearly curriculum and Title I meetings. *Please see attached compact.*

Section III: Expanding Opportunities for Involvement

Festus Elementary School will ensure effective involvement of parents and support a partnership between the school, parents, and community to improve student academic achievement. We will do this by providing assistance to parents in:

- Understanding topics such as common formative assessments, Missouri Learning Standards, and the MAP test
- Understanding how to monitor a child's progress
- Knowing how to work with teachers to improve the performance of their child

Teachers and staff will receive professional development in establishing positive relationships with and working as equal partners with parents and guardians. This will include assisting teachers in developing various avenues of communication such as newsletters, emails, individual phone calls, using the district website, and social media.

At our yearly curriculum and Title I meetings, parents will be given materials helpful in improving their child's academic achievement. Make and take activities will be available as well as comprehensive lists of technology and literacy resources.

Title I programs and activities will be coordinated and integrated with Parents as Teachers, local preschool programs, and our Parent Teacher Organization.

Festus Elementary School will ensure that all information related to the school and parent programs, meetings, and other activities, is sent to the parents in a format and language that is easy to understand. We will provide full opportunities for participation of parents with limited English proficiency and disabilities to the extent possible.

Festus Elementary School
School Parent Student Compact

What is a school parent student compact?

The school-parent-student compact is a voluntary agreement between the school and the parents of the children at that school. A compact outlines how parents, the school staff and students will share responsibility for improved student achievement in meeting the learning results. Compacts begin with standards, are a process, define everyone’s responsibilities, and depend on many people believing and using it.

Mission Statement: “Building Strong Foundations To Promote A Lifetime Of Learning.”

Responsibilities

School: As a teacher, I will strive to believe that each child can learn, provide an inviting classroom environment with clear expectations, consistent consequences, and specific academic goals, help all students succeed by addressing their individual needs and learning styles, use methods of assessment that enable us to monitor the learning of individual students, collaborate with one another and our students so that we can achieve our collective goals more effectively, demonstrate our commitment to ongoing professional development and continuous improvement, promote a positive school climate by modeling the qualities and characteristics that we hope to instill in our students, and involve parents in the education of their children by keeping them informed of student progress and offering suggestions for assisting their students.

Parent: As a parent, I will strive to believe that my child can learn, show respect and support for my child, the staff, and the school, see that my child attends school regularly and on time, provide an appropriate place for my child to study at home, encourage my child to complete all homework and check it, attend parent teacher conferences, stay informed about my child’s education by reading all communications from the school and responding appropriately, encourage my child to read at home, monitor the amount of TV watched, and be aware of my child’s extracurricular time and activities.

Student: As a student, I will strive to believe that I can learn, ask the teacher any questions about the homework, take home materials and information needed to complete the assignment, complete homework in a thorough, legible, and timely manner, return homework on time, comply with school rules, attend school regularly and on time, respect the personal rights and property of others, and read at least 15 minutes every day (outside of school time).

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Please sign and return the bottom portion of this School Parent Student Compact.

My child and I have read and discussed the School Parent Student Compact. We agree to do our parts as stated in the compact.

Student _____ Parent’s Signature _____